

GORDON EDUCATION CENTRE

"Towards Independence"

PRINCIPAL LISA THOMAS

Welcome to term 2.

I hope you all had a fantastic break and have settled back into the routine of the school term. The staff have been working hard to produce a teaching and learning plans to ensure your child gets an individualized curriculum which builds skills and knowledge at their level. We are looking forward to seeing the progress every child makes.

Attendance

Please make sure you contact the school or your class teacher if your child is unable to attend school. We worry if our wonderful students aren't at school.

Morning drop off

Just a reminder that school staff are on duty from 8.40 every day. Please make sure your child is with a responsible adult until this time.

Equine Assisted Learning Program

This week our senior students started working with Sarai from the EAL program. Sarai visited the school with Tilly and Monty to show us how taking in out breath can help us to remain calm when we are anxious.

Save the date

This term we have two special days and we would love you to join us. The first is Wednesday 24th May for Simultaneous Reading Day. The second is Pet Day on June 9th. Notes will be coming home with more information.

Student free day

Monday 29th May is our student free day. The staff will be taking part in day 1 of Berry Street Education Model training.

Many thanks.

Key dates

24th May -

Simultaneous Reading day. A time for families to join us and read with the children. More details to come.

29th May -

Student Free Day. Berry Street Day 1

9th June -

Pet Day organised by SRC. More details to come.

12th June -

Public holiday. Kings birthday

7th July -

Last day of term 2pm finish

Communication

There are lots of ways that we communicate what's going on at school and ways that you can contact us.

- Telephone between 8.40-4.00
- Seesaw- we try to monitor everyday
- · Pop in and make an appointment
- Newsletter
- Email
- Website
- Facebook GEC
- Facebook GEC parent carer share spot





Autism Inclusion Teacher

Hi everyone, my name is Michelle Adams and I have the Autism Inclusion teacher role at GEC. I have been working as a teacher at GEC for many years, across many different age groups and classes in that time. I'd love to have a chat with our families who have children/young people with autism about how best to support you as part of my role. I will be around during next weeks simultaneous story time and the coffee and chat following to catch up.

Simultaneous story time - Wednesday May 24th

We are celebrating simultaneous story time by having our whole school reading a book around the same time as other schools in the state.

You're invited to join your child in their class for the reading of the book **"The Speedy Sloth"** and to participate in some fun activities around the book,

followed by an informal coffee and chat.

Starting at **11.30 am—Wednesday 24th May** .

Please come along, meet some other parents/carers and enjoy a chat and coffee in the kitchen. Looking forward to catching up next week. Hope to see you there.





Lisa Rye

We have had a lovely start to the term in our class with everyone getting to know each other and the new routines of a different class.

We are really hoping to get our new tables this week but we won't hold our breath!

We have been doing lots of literacy, numeracy, cooking and learning how to use some special paper called Shrinky Dinks to make a keyring picture for a special adult.

This week we were also lucky enough to meet two dogs that are very friendly, from a farm that we will be visiting next week.

When we go next Thursday, and for the next few Thursdays, we will see more animals and learn how to read our emotions and feelings while observing the animals with theirs.

On Monday this week, our class had its very own Seesaw set up, so hopefully we can all keep in contact through this and I can 'post' some pictures of all the wonderful work the students are doing.





Linda Marano

Hi everyone!

This term we welcome Henry and Malachi to our class. We have been learning about numbers again using Numicon and Shapes in our world. We have learnt about the shapes on a netball court as we are playing netball each Wednesday afternoon with LA 1 and it is so much fun! The adults enjoy it too! In HASS, we are learning about Aboriginal Connections to Place and we have created a beautiful mural. In Drama, we are watching some hilarious Mr. Bean cartoons and role-playing different scenes, mimicking Mr. Bean. We continue to cook up a storm in the kitchen with amazing dishes such as chicken nuggets and chips and chocolate cake.



Ashleigh Calleja

We have farewelled some of our classmates from term one and welcomed some new students into LA 4 for term 2. We have had a busy start to the term with weekly swimming lessons at Walunda commencing this week. Swimming is one of the classes favourite activities! Our class has continued with the comprehensive literacy program each morning. We have spent time exploring the book 'Come Over to My House' by Eliza Hull and Sally Rippen. It is a beautiful book all about inclusion and ability. We have started to explore the topics of measurement and number through our numeracy sessions. Numicon is still a vital part of our numeracy learning daily. We are all looking forward to the simultaneous book reading day where families can join us for the session!

Jamey Case

Hello everybody and welcome back Term 2. I hope everyone had a lovely holiday period. In LA5, we've got straight back into our routines and our learning. In Literacy, students continue to develop their letter name/sound knowledge by undertaking a range of letter identifying and sorting activities each day. We also continue to focus on a shared reading book each week and complete activities that tie in with the weekly theme of the book.

In Numeracy, learning about number remains our primary focus; however, our secondary focus changes each term. We have now completed our unit on 2D shapes and are now focusing on measurement. For the first three weeks of the term, we are exploring length by learning about things that are long and short.

In Design and Technologies, students will be exploring the purpose of a range of tools relating to cooking and items that impact student's everyday lives. For Health, we will be looking at different community figures and learning about different occupations through Discovery Play activities. In The Arts, our attention turns from music to the Visual Arts. Throughout undertaking each subject of the curriculum, students continue to build their communication skills either via PODD, PECS or Proloquo2go.

Thanks for reading our class update and I look forward to updating you all in the coming weeks.



Sarah Cameron

Welcome to Term 2!

LA6 students have all settled back well into the school routine after the holidays.

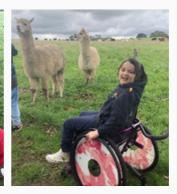
During Literacy we have been working on the letters L, M, N and O and word families 'at' and 'ed'. Students are really enjoying the 'Macca the Alpaca' books this term for shared reading. To begin the term we took a visit to the farm and students had the opportunity to see and feed the two Alpacas (Jenny and Finn) who looked just like Macca! It was a beautiful day at the farm and we all enjoyed walking around and seeing the animals.

In Numeracy we have been using the online Numicon software to enhance learning. Students have been having a go at counting by 10's, matching Numicon shapes to it's numeral and ordering numbers to 20 and beyond.

It was great to see the students enjoying swimming lessons again on Monday - it is always a highlight of the week. Another highlight is cooking on Wednesday. Cooking incorporates many learning areas such as Literacy, Numeracy, Science and Life Skills. This week we made Nachos (linking to the letter N in Literacy). Students enjoyed making their own plate of Nachos, (developing their life skills) and we talked about how cheese melts when it is heated (linking to chemical changes in Science).

We are looking forward to another wonderful term of learning and fun together!





La7

Welcome to the first newsletter for term 2. The students have settled in well again after the holidays and are making good progress with their learning. We have started swimming lessons again this week and they will continue on Wednesday afternoons until week 9. The students are absolutely loving swimming and it's great that we have been able to offer it again this term. On Fridays we have been going for a drive on the bus in the middle of the day. We have visited the Conroe playground and on wet weather days we plan to drive past students houses as part of our Geography subject. For literacy we have been focusing on the Very Hungry Caterpillar and during math's we are focusing on number and shape this term. As part of science students will also be partaking in a weekly cooking lesson and it's great to see many of the students being willing to taste new foods. Overall, we have had a great start to term 2 ©

LaS Brian Judd

Welcome back to Term 2 everyone. We have certainly had a busy start to the term both in our learning and in our community activities.

Well, done to all in getting organized for our intensive swim program at the wonderful Wulanda Recreation and Convention Centre. The students really enjoyed the experience and all improved their swimming and water confidence thanks to the excellent swimming instructors.

This term we will also partaking in a unique and exciting animal program whereby we visit a farm and study and learn from the behavior of horses and other animals. This we week were visited by the instructor and her two dogs just to get to know each other.

For PE this term we will be focusing on ball skills used in basketball and netball and will be playing games with and against LA2.





LA9 has had a terrific start to term two! We began the term with swimming lessons, which we all enjoyed very much. Although we are sad that our swimming lessons have now finished, we're super excited to begin the Equine Program. We have already had a visit from two dogs and next week we will get to visit the farm, where we will see a whole range of animals.

During our literacy we have been focusing on procedural writing, where we have created texts on how to make our favourite meals and how to play our favourite games. We have also been reading 'George's Marvelous Medicine' and have created our own imaginary medicines.

During math we have been focusing on number concepts and have had a great time using Numicon and playing card games to help with our understanding.

Students have also been learning about recycling and have been taking the bins out, have been sorting through cardboard, bottles and cans and have begun exploring the concept of 'upcycling'.

We look forward to updating you in our next newsletter.





WHN

There will be a visit from Mission Australia & Disability Rights Advocacy Services (DRAS) next Friday the 26th May. There will be a general discussion from 9am till about 9.45 & then there'll be time available to have individual meetings with either Mission Australia or DRAS. Notes will go home next week. We have some work experience lined up for our senior students, that will be starting in term 3.

Phy AWARDS

