



GORDON EDUCATION CENTRE

"Towards Independence"

KEY DATES

20th June - Student Free Day

PRINCIPAL

LISA THOMAS

As term 1 is coming to an end we have had an amazing week. With big THANKS to Louise Adams our local fringe Program Manager we had seen two amazing performers. On Tuesday we welcomed the amazing Mr Snotbottom. I never heard so much laughter from our school gym. He entertained us with jokes, silly stories and even sillier clothing sense. Thursday saw a fantastic performance from JugglingDom. He amazed us with his juggling skills. He juggled with balls and clubs and was able to do amazing tricks.

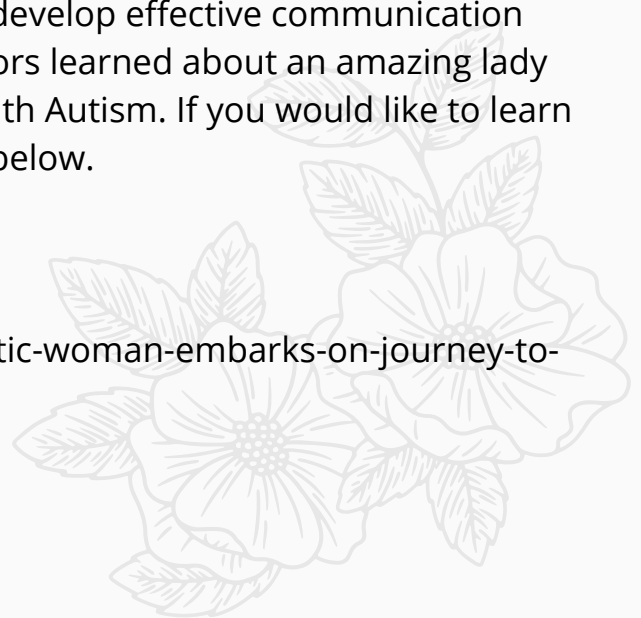
The children loved the performances and it gave us all a well earned break from our passionate work of embedding the education strategy.

Thank you to all of our families for giving us the time to enhance our skills during our student free day last week. Some educators learned all about a new to us communication assessment called ROCC. This tool will enable us to develop effective communication goals and strategies for your children. Some educators learned about an amazing lady called Jordyn Zimmerman. She is an amazing lady with Autism. If you would like to learn more about ROCC or Jordyn please click on the link below.

<https://www.roccassessment.com.au/>

<https://www.cbsnews.com/video/nonspeaking-autistic-woman-embarks-on-journey-to-advocate-for-disability-rights/>

Enjoy the last two weeks of term.



Autism Awareness Day

Sparkle Day @ G-EC

Wednesday 2nd April

All students to dress in something sparkly or rainbow colours to celebrate acceptance and awareness of autism. (Obviously if they are happy to – keeping in mind this is not their usual routine and many people with autism may struggle to do this). It can be a small ribbon, sparkly shoes, headband, top, dress -up of some kind – what ever makes your student feel like they can sparkle for the day. Students will be participating in a fun session with their peers where they can participate in lots of sensory based activities and tasks based around awareness, acceptance and celebration of our autistic community.

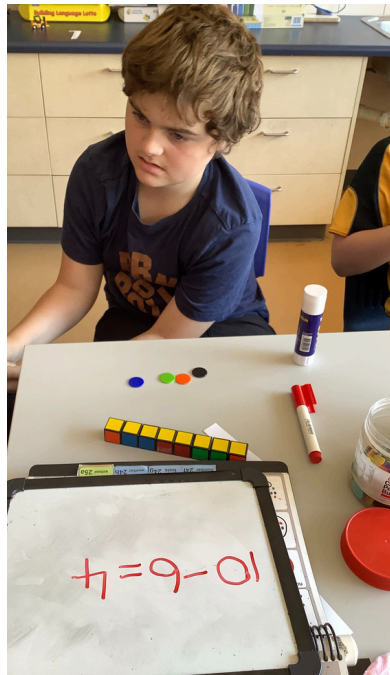


AUTISM AWARENESS DAY

La1

JACK VANIKIOTIS

LA1 has been working on the texts "I Looked Everywhere" and "I Can Be", sight words, writing, reading and the word families 'oa' and 'ip'. Our garden potatoes have really taken off and they should be ready to harvest in the first week of term 2 (all potatoes have been booked for hot chips!). This week at GEC we were lucky to have 2 Fringe festival performers come to our gym. Mr. Snotbottom came on Tuesday and entertained students with all kinds of silly fun and Juggler Dom was here Thursday showcasing his juggling skills. In Maths we focused on subtraction, counting by 2's and measurement, and we made hot chips, jelly and mousse for cooking.



La2

LISA RYE

As the term progresses, I am so proud of the students' achievements and their positive contributions to the classroom environment, as well as their collaborative efforts with peers. In cooking we have made Cupcakes, Carbonaro and Sausage rolls from scratch. The students have continued with their swimming and will do until next week (which will be their last week for the term).

In Literacy, we have continued with the site based literacy program in which we differentiate so that all students have their own levels. And in Numeracy we are continuing with Number and Measurement.



La4 ASHLEIGH CALLEJA & MICHELLE ADAMS

Over the last couple of weeks our students have enjoyed reading the text "Whose tail?" and opening the flaps to find the animals behind. For literacy we have also been focusing on the Letters Aa and Bb, how they are formed and where we might find these letters in lots of different places; in our names, in stories, animals/items starting with these as well as the sounds the letters make when we say them. We have been doing some fantastic writing using images of ourselves enjoying school activities or images of our favourite characters as writing prompts. In numeracy we have been sorting oval and diamonds and focusing on the number 5. Swimming and bus outings have been fun weekly activities as part of our integrated studies. We have also been enjoying special visits from touring Fringe artists Mr Snotbottom and JugglingDom.



La5 EMMA BRAMICH

Over the last few weeks the students have been busy finishing up our unit on measurement. The students have engaged in hands on activities using formal and informal measurement and this has been a great learning adventure for all. During Numeracy we have now begun exploring shape alongside number. Swimming continues to be a highlight for the class and a lovely outing for all. The bus trip to and from swimming is always full of chatter about different vehicles, buildings and other schools we see along the way, the students really enjoy these conversations. As this will be the last newsletter for Term 1, I would like to wish all LA5 families a happy school holiday break. Please remember to take some time to yourselves and relax.



La6 TAMARA FLEMING

In math's we are starting to explore patterns, and we are investigating where these patterns are in nature. We headed up to the garden and the big yard to find patterns in the pavers and in the painting on the fence. We are also working on constructing patterns with loose parts in the classroom.

We are building skills on how to be safe in school and on excursions. We are building these skills though games like chasey, following the leader and ring a rosy

Cassius has enjoyed the story going on a bear hunt. He has used the people and the bear to retell the story. It is great to see interaction in literacy in a range of ways.



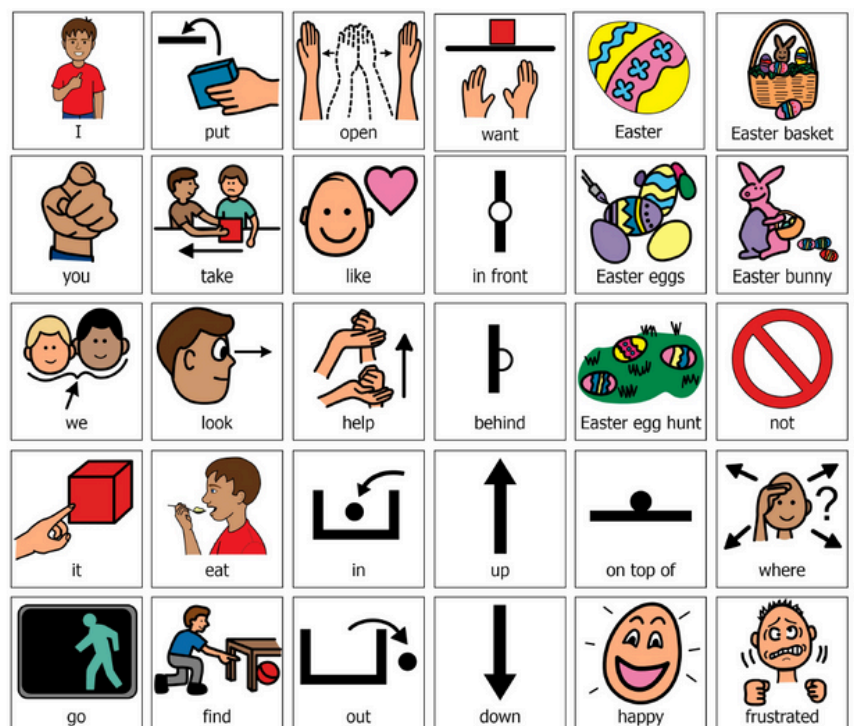
DAKOTA MILLER

In La 7 we have had a great term 1 where each student has made progress within many areas of their learning. Throughout literacy the student have been learning about the letters D,N, M and Z and within numeracy we have continued to look at measurement and numbers. On Wednesdays we have been participating in informal measurement through using masking tape to mark the length of different items around the classroom. Throughout the term the students have been enjoying their drives around the community seeing places of importance. On Thursday the students enjoyed a visit to the Conroe playground to finish their unit off. The students have also been enjoying their visits to the school garden to check on Mr V's potato's as part of their life cycle unit.



Agency PLC

Throughout our PLC we have been exploring how we can create more opportunities for Students to have a voice through AAC devices such as PODD and Chat boards. We have been implementing more PODD's around the school for students to easily access during break times. Throughout our PLC we have also found an easter chat board that could be used to discuss the upcoming easter weekend.



LA8

ISABELLE SWANBURY

In LA8, we have been learning about persuasive texts and how to share our personal preferences with others. We have looked at a range of topics, including our favourite football teams which sparked some debate! We have also been learning about Statistics and Data and have conducted surveys on our favourite sports, places to visit, and favourite foods. LA8 has enjoyed buying ingredients from Coles and following recipes, including making pizza which was a popular choice! Our class was also excited to have some visitors from the Fringe Festival and enjoyed watching the shows from "Mr Snot Bottom" and an experienced juggler!

LA9

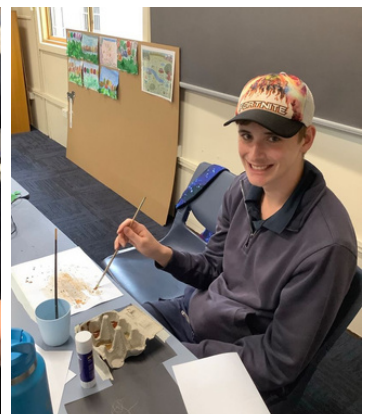
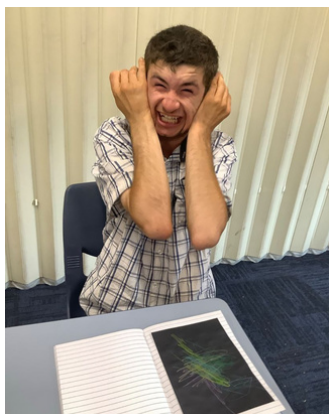
REBEKAH EDEN

LA9 has been exploring the wonders of autumn, engaging our senses and curiosity as we connect with the world around us. We have embraced seasonal produce, selecting ingredients with care and bringing them to life in our cooking. Our learning extended beyond the kitchen as we saved and dried seeds, discovering when and how they will grow, deepening our understanding of the natural cycles around us.

The changing weather has been a rich source of learning. We have observed the cool, misty mornings, the golden light of the afternoons, and the sudden arrival of autumn storms. These shifts in nature have inspired our art, stories, and reflections, allowing us to express what we see and feel in new ways.

In our creative explorations, we have experimented with natural materials to make sustainable paints. Using herbs and spices, we engaged our senses—smelling, touching, and mixing earthy colors that mirror the hues of autumn. Deep ochres, warm ambers, and rich browns have filled our artwork, connecting our creativity with the beauty of the season.

As we move forward, we will continue to explore, create, and learn, embracing each new experience with curiosity.





School

VALUES AWARDS

