



GORDON EDUCATION CENTRE

"Towards Independence"

KEY DATES

9 JUNE - PUBLIC HOLIDAY

20 JUNE - STUDENT FREE DAY (*ALL SCHOOLS*)

27TH JUNE - SPORTS DAY

4 JULY - EARLY FINISH FOR THE LAST DAY OF TERM

PRINCIPAL

LISA THOMAS

Here we are at week 6, WOW. This term its been wonderful to see our students out and about in the community. The joy on our children's faces when they visit our community is just beautiful.

Thank you to everyone who attended our special persons day. It was wonderful to see you all and share our learning spaces and the parent hub. The students love having visitors in school and showing off their amazing work.

Please hop into our facebook page to see the amazing photos.

Next week the children will begin training for sports day. Thank you to Mount Gambier high School for organising this special day. We welcome all families to join us on June 27th more details to come.

Semester reports

Next week our teachers will begin compiling your child's semester report. This year they will look different. Our reports are now compiled through our department electronic system. The report will be based on your child's one plan and will indicate the progress towards achieving those goals.

In addition to the written report you can see lots of photos of your child's learning journey on seesaw.

If you need support to access seesaw or receive our electronic mail please let me know.

La1 ISABELLE SWANBURY

Lots of exciting learning has been happening in LA1 for the past few weeks. Our class went on an excursion to Valley Lakes Playground, where we discussed how the leaves change to yellow, orange and red in Autumn. We collected Autumn leaves to create leaf creatures and make leaf prints in Art. In Science, we have been learning about seasonal produce and have grown carrot seeds in our school garden. We have learnt that plants need sunlight and water to grow. In Music, we have been exploring different instruments from around the world and have made our own instruments. LA1 continues to enjoy reading and following recipes to make cloud-dough, playdough and cook chocolate cupcakes! Cooking helps us practice a variety of skills such as turn-taking, measuring ingredients, following directions, practicing hygiene and safety skills and teamwork!



La2 LISA RYE

LA 2 have had a great few weeks with lots happening in class, going on excursions for HASS to locate key landmarks around Mount Gambier and creating cool things in Design and Technology. We have started cooking on some Wednesdays again as the students really enjoy doing this and it is a great skill to learn.

Our basketball skills have been improving immensely over the term – and the students have been having so much fun!



La4

MICHELLE ADAMS & NAOMI ASTON

Week 6 and already heading into winter. The students in learning area 4 have been enjoying autumn weather with lots of leaves, crazy winds and beautiful trees to look at around our school and out in the community. We have participated in Sorry Day activities and dressed in purple, celebrated with our 'Special Friend's' afternoon a couple of weeks ago and continue to engage in weekly outings in the community on our school bus. Last week we went on a hunt to find important places around Mt Gambier, using photo images and their indigenous names. Here are some of the ones we found.

'Blue Lake' - 'Warwar',
'Valley Lake' - 'Ketla Malpi',
'Browns Lake' - 'Kroweratwari'
'Umpherston Sinkhole' - 'Balumbul' and
'Cave Gardens' - 'Thugi'.

We have been learning about the letters Gg, Hh and moving on to letters Ii and Jj. We look around our environment for items/people starting with these focus letters as well as writing using picture prompts of favourite things starting with them. Students in La 4 also enjoy choosing writing prompts with their favourite tv/movie characters starting with the focus letters too. For numeracy we continue to look at positional language; particularly focussing on under/over and above/ below by participating in activities and songs/rhymes. 'The Bear Hunt' is a favourite to practise positional language if you wanted to get your groove on at home. For Science we have been working on forces and motion.



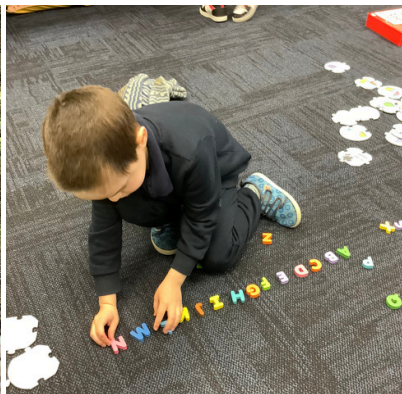
La5 EMMA BRAMICH

Week 6 already! Where has the time gone. LA5 students have been busy these last few weeks learning about nature and recycling. We have been on an excursion to the recycling depot where we were able to watch all our bottles be counted and travel along the conveyer belts. We have been sorting our waste in the class and putting it in the correct bins, and discussing what happens to the environment when we litter. The students loved watching this and also liked seeing the giant cubes of cans. We have visited the Valley Lakes this week and explored pattern in the environment. The students were able to identify patterns on the trees, leaves and even on the ground where the water had made little trails in the dirt. The students have also loved exploring the bugs and wildlife in the environment.



La6 TAMARA CAMERON

We are now 6 weeks into term 2 and we have been keeping very busy. We have had Maddy, a 3rd year teaching student working with us over the last few weeks and she will continue to provide some great learning activities for the students over the next couple of weeks as well. The students have been having a great time on our weekly excursions where we have visited Brownes lake, the recycling plant and the main corner to watch the Craitbul story movie. We have aligned these excursions with our classroom learning including looking at and setting up a classroom re-cycling system, looking at features of plants and animals and partaking in aboriginal art and dance. In Math's we have been focusing on accuracy with 1:1 correspondence as well as informal measurement through a range in fun hands on activities. In literacy we are focusing on letters and their place in writing to communicate a message as well as joint attention during reading and writing their names.



LA7

DAKOTA MILLER

LA 7 have had a busy couple weeks. The student's in LA 7 have been looking at the letters H and P for literacy. The students have enjoyed creating letter art as part of their literacy discovery play, they have used glitter and coloured sand. In numeracy LA7 have been enjoying making collections of item to learn about number and quantity as well as looking at shapes. The students all participated in weekly cooking lessons and have made biscuits and chocolate muffins. The class has also been enjoying integrated studies in the afternoon. They have been taking part in HASS community outings, weekly swimming lessons and visiting the school garden for science.



LA8

TAMARA FLEMING

Over this term we have been enjoying our cooking sessions. During this time we have planned out the meals and researched the cost and then gone shopping for the ingredients. We follow the recipe steps and work together to ensure everyone gets a turn to engage in part of the process. After the cooking we are able to enjoy the food from the process.

This learning also includes discussion around healthy foods and feeling our bodies.





REBEKAH EDEN

In LA9, we've been immersing ourselves in the seasonal transition from autumn to winter, which has enriched our morning walks. As we journey through nature, we observe its subtle changes, encouraging a connection to our environment. Our exploration of wool, comparing alpaca and sheep, has been a tactile adventure, prompting reflections on sustainability and the important role of wool in our ecosystem. As senior students, we've embraced community safety during our walks, nurturing independence and responsibility.

In mathematics, we've delved into weaving to understand patterns and spatial awareness, enhancing our appreciation for the complexities of design. Our ongoing exploration of "The Magic Faraway Tree" has ignited our imaginations, influencing both our art and writing, and encouraging us to contemplate sustainability. These experiences align beautifully with our learning expeditions of wool, wax and sustainability, as we continue to integrate hands-on learning with real-world applications.

We look forward to upcoming projects where students will apply their learning in creative ways, further exploring the themes of wool, wax, and sustainability.





School

VALUES AWARDS

