



GORDON EDUCATION CENTRE

"Towards Independence"

ACTING PRINCIPAL

KYLIE REED

What a vibrant and exciting time it has been at our school! Our students recently dazzled us with their creativity and enthusiasm during the Book Week Parade. It was a joy to see them embrace their favourite characters and stories with such passion.

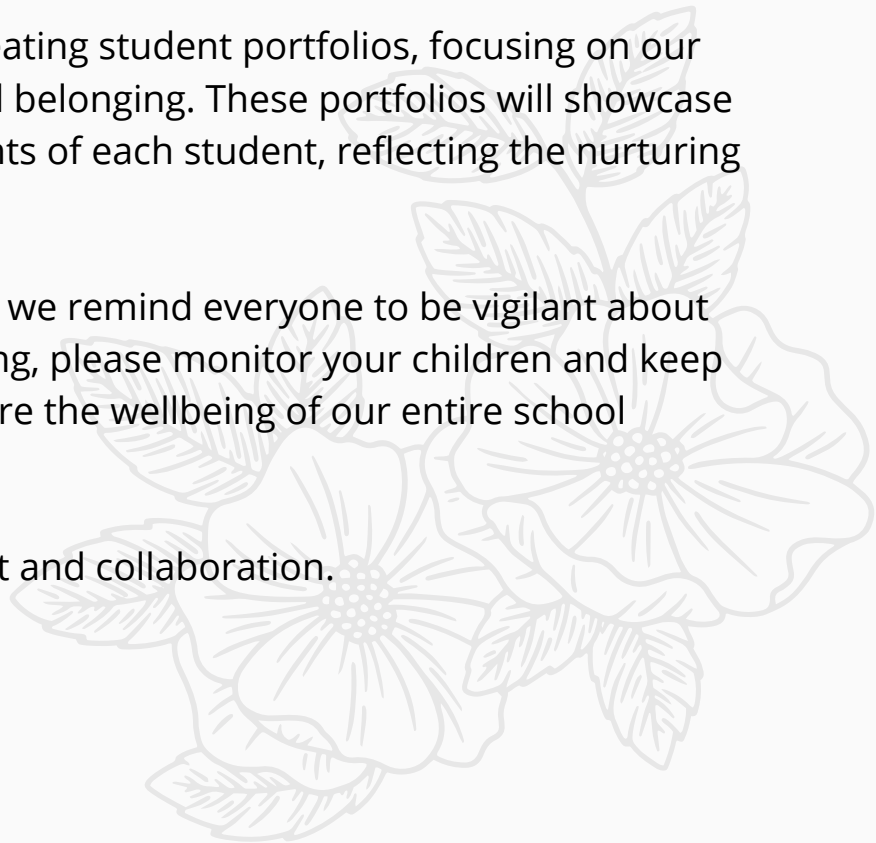
This week, we also celebrate and express our heartfelt gratitude to our School Services Officers (SSOs) during SSO Week. Their dedication and support are invaluable to our school community, and we thank them for their tireless efforts.

Our students had a wonderful experience attending the Sir Robert Helpmann Theatre, where they participated in the Wonderverse interactive performance. It was an enriching opportunity that sparked their imaginations and curiosity.

Our staff are diligently working on creating student portfolios, focusing on our core values of kindness, curiosity, and belonging. These portfolios will showcase the unique strengths and achievements of each student, reflecting the nurturing environment we strive to provide.

As we navigate this busy time of year, we remind everyone to be vigilant about health. With flu and sickness circulating, please monitor your children and keep them home if they are unwell to ensure the wellbeing of our entire school community.

Thank you for your continued support and collaboration.





WELCOME TO THE STUDENT AGENCY PLC

Information session on communication devices - what they are and how we use them.

HOSTED BY MICHELLE AND ASH



WEEK 7
TUESDAY 2.15-3.00PM
IN THE PARENT HUB
TEA, COFFEE AND BISCUITS
PROVIDED

La1

ISABELLE SWANBURY

In LA1 we have been discussing our favourite books and why we like them. Our class decided they like books with a funny element, likeable characters, a movie made of the book, and books that focus on their favourite interests. One of our Book Week projects involved creating character costumes! Everyone showed a lot of creativity, problem-solving and focus as they planned and executed their design ideas. Our class was excited to participate in the book week parade with the rest of the school and thank all the family members and visitors who could come and celebrate with us!



La2

LISA RYE

LA 2 have had a great few weeks with lots happening in class, going on excursions for HASS to locate key landmarks around Mount Gambier and creating cool things in Design and Technology. We have started cooking on some Wednesdays again as the students really enjoy doing this and it is a great skill to learn.

Our basketball skills have been improving immensely over the term – and the students have been having so much fun!

Here are some pictures of what we have been up to.



Term 3 is racing along in learning area 4 with students busy engaging in learning opportunities and participating in lots of activities and special events like outings, theatre performances and book week celebrations. We enjoy sharing these days with our families as it gives our students a sense of belonging, to our class, school and the wider community.

In learning area 4 we focus a lot on communication and building connections. We use a variety of the class PODD, ProloQuo, Aided language displays, visuals, some sign language, switches and body language to encourage all students to build an effective communication method that works for them. We use these across our day to ask questions, make comments, to reinforce meaning/learning, etc. We continue to do lots of modelling and practising of taking turns and social skills, such as being kind to others and looking after our belongings.

In literacy we have been focussing on the letters Qq and Rr and choosing from writing prompts based around these letters/sounds. On Thursdays we choose from images of ourselves to base our writing on. Students use alternative pencils, flip charts, the class PODD, qwerty keyboards with staff to produce pieces of writing daily. Some students have been working on word families and the first 20 oxford word list words.

In numeracy we continue to focus on number and counting in different ways and have been focussing on measurement terms - big and small and more recently empty and full. Students have participated in a number of hand on activities/tasks based on the current measurement focus.

For HASS we continue to go out on the bus and into the community, visiting places of significance and interest, including driving past some of our students homes as well as most of the Emergency Services and of course our weekly swimming outing. We loved participating in book week last week and the visit to Sir Robert Helpmann Theatre for the Patch Theatre performance on Thursday.



La5 EMMA BRAMICH

Over the last few weeks, the LA5 students have been enthusiastically working towards creating their very own yellow bear! This exciting project has provided a wonderful opportunity for the students to learn about sewing machines and explore the various creative possibilities they offer. We have embarked on the journey of sewing our own bears, and it has been delightful to see the students so engaged and eager to learn. The class Yellow Bear will continue to travel home with students throughout the term, so please keep an eye out for it in your child's bag. In addition to our sewing adventures, Book Week was a tremendous success for all students. It was heartwarming to see everyone dressed up in their favourite characters, bringing stories to life in such a vibrant way. The joy and excitement were palpable, making it a memorable event for everyone involved.

Cooking has also been an exciting activity in our class. We are thrilled to see most students actively participating and trying new foods, broadening their culinary horizons. This week, I sent a biscuit recipe home for you to try with your child if you wish. It's a great way to continue the learning experience at home and enjoy some delicious treats together.



La6 MADISON THOMSON

We have had a busy three weeks since the last newsletter. In literacy, we have continued with our literacy for all program. Our letters of the week have been Cc and Ii. We have introduced the use of Word Wizard (an electronics movable alphabet) as an alternate pencil for writing. For numeracy, our focus has been on number and one step patterns for algebra. We've explored these concepts through various sensory activities, and our Friday cooking lessons have been successful. We have been taking part in weekly dance sessions as part of our arts curriculum. We have been taking part in weekly health sessions where we are learning about parts of the body and protective strategies. The highlight of the week has been the whole school excursion to the Sir Robert Helpmann Theatre to see the Patch Theatre Performance Wonderverse.

La7

DAKOTA MILLER

In La 7 we have had a great couple of weeks completing our learning. As part of our literacy we have been learning about the letter names and sounds of F,G,E and D. The students have been learning to identify the difference between these letters so they can complete letter sorts. As part of our morning circle students have been learning about how to stay safe with their peers. Throughout week 5 the students celebrated Book Week by reading a different book that had been short listed for the best book of the year award every day. The students finished the week by dressing up as their favorite book characters. For numeracy we have continued to explore creating patterns and identifying patterns. Students have been making patterns using colours, shapes and varying sizes. For our integrated studies we have been investigating vehicles and how they move. The students have been using toy cars and monster trucks on slides, ramps, carpet, bricks and Duplo bases to see how different surfaces change the way vehicles move. Students are now starting the process of making their own vehicle that will be used for a class race.



La9

REBEKAH EDEN

Students in LA9 have been actively engaged in exploring the creative potential of repurposing old items. We've crafted papier-mâché bowls, plates, and cups, and have begun transforming milk cartons with vibrant paint. Our classroom windows are adorned with sunflowers, symbolising growth and renewal. This initiative is part of our learning expedition, where we embrace the gifts of the world and nature, discovering how to repurpose these treasures into beautiful creations. Our goal is to produce items to sell at the end of the year.

It has been wonderful to see students so engaged, asking questions and providing each other with feedback. Peer feedback is an essential part of the learning expedition journey, and it has been great to see students develop this skill. Moreover, it is wonderful to witness students enjoying the journey of learning and creating, rather than focusing solely on the end product.

It has been wonderful to see students so engaged, asking insightful questions and striving to improve their work. They are actively linking their creations to various celebrations, using the calendars they designed earlier to mark important dates.

Our morning walks have continued to be a highlight, with students eagerly anticipating the seasonal changes that will come with the beginning of spring. This integration of learning is truly exciting to witness. Well done LA9!!





TAMARA FLEMING

LA8 proudly hosted an inspiring art show, showcasing the incredible talents of our students from Term 2. The event was a wonderful opportunity for families, friends, peers, and staff to come together and appreciate the diverse range of artistic expressions created by our students.

As visitors arrived, they were warmly greeted by our enthusiastic students, who took great pride in guiding them through the exhibition. The art show featured a variety of mediums, each highlighting the unique creativity and skills of our students.

Among the captivating displays were stop-motion videos, which demonstrated the students' storytelling abilities and technical skills. The intricate diamond art pieces sparkled under the lights, showcasing patience and precision. Our students also experimented with puff paint, which they made themselves, adding a tactile dimension to their artwork.

The exhibition included traditional drawings and paintings, as well as digital avatars, reflecting the integration of technology in our art curriculum. Each piece was a testament to the hard work and dedication of our students and their teachers.

The art show was not only a celebration of artistic talent but also a reflection of the supportive and collaborative community at Gordon Education Centre. We extend our heartfelt thanks to everyone who attended and supported our students. Your encouragement and appreciation mean the world to them.



