



GORDON EDUCATION CENTRE

"Towards Independence"

ACTING PRINCIPAL

KYLIE REED

Dear Families,

As Term 3 comes to a close, we take this opportunity to reflect on the wonderful achievements, experiences, and moments of connection shared across our learning community over the past weeks.

This term, we have proudly introduced and reinforced our new school values of Kindness, Belonging, and Curiosity. These values have guided us in building stronger relationships, encouraging creativity, and fostering inclusiveness across the site. It has been delightful to witness students and staff embodying these values daily in their interactions, both in the classroom and beyond.

Our learning expeditions have been progressing beautifully, offering students engaging hands-on opportunities to explore and apply their learning in unique ways. Classes have been busy practising their roles as shopkeepers, learning about commerce, and creating natural connections with maths and communication skills. Furthermore, students have been using recycled materials to produce innovative products, showcasing their creativity and the importance of sustainability.

Creativity has truly flourished this term with students working on vibrant projects that culminated in an inspiring art gallery viewing. Families, staff, and other students had the chance to marvel at the unique talents displayed through artworks created during class. It was an event filled with pride and excitement!

A highlight for many has been the visits to Resthaven, where classes brought smiles and joy to the Resthaven residents. The shared experiences fostered intergenerational connections and a wonderful sense of mutual enjoyment—these moments are cherished by both students and residents alike.

While this term has been a bit on the chilly side, that hasn't slowed us down! Swimming lessons have been going exceptionally well, with students showing great progress and enthusiasm. We are pleased to announce that these lessons will continue next term, ensuring further development in water safety and swimming skills.

As we wrap up this big term filled with adventures and learning, we would like to wish everyone a safe and happy holiday. We hope you all enjoy some well-deserved rest and quality time with loved ones. We are looking forward to Term 4, which will be sure to bring more exciting opportunities for growth and connection.

Before we sign off, we are delighted to share that Ms Thomas will be back from her holiday next week, and we can't wait to welcome her back with open arms!

Thank you for your continued support and partnership in making Gordon Education Centre a thriving and inspiring learning environment.



SAVE THE DATE

**MTGAMBIER CHRISTAMSPARADE
SATURDAY 15TH OF NOVEMBER**

Our school has the Hansel and Gretel float this year. Consent forms and more details to follow.



La1

ISABELLE SWANBURY

In LA1 we have been making different items to sell in our class shop, such as bath bombs and magnets! Our class has been discussing the role of supply and demand, pricing and marketing as part of our learning investigation focused on running a business. We have designed class shop signs and pricing signs to advertise our upcoming shop and investigated how eye-catching logos help bring in customers. Our class has been practising our cooking skills, such as making cupcakes, milkshakes, fruit cups and pancakes, in preparation for when we cook these items for our shop.



La2

LISA RYE

Last week, our class transformed into budding entrepreneurs with the exciting launch of our very own class shop! Students worked hard to make and sell delightful products such as playdough, honey joys, chocolate crackles, and popcorn. In the lead-up to the big day, the students demonstrated fantastic creativity in their Digital Design lessons, where they designed promotional posters for the shop. In Maths, we explored pricing strategies and introduced the concept of handling money. We then discussed the importance of customer service and ways to make our shop as inviting as possible to maximise sales. The hands-on experience gave students a real-life taste of running a business, and most importantly, they thoroughly enjoyed the process!

The school community also joined the fun! Other students were provided with a set amount of 'class money' and engaged in learning the value of money. They had to make thoughtful choices, figuring out what they could afford and understanding that once their money was gone, they couldn't purchase any additional items. This interactive experience sparked valuable discussions about budgeting and planning – two life skills we can always develop further. Overall, the shop was an incredible success and a memorable learning opportunity for everyone involved!





MICHELLE ADAMS & NAOMI ASTON

From counting adventures to swimming splashes, our LA4 students have been busy exploring, creating, and connecting with their world in so many meaningful ways.

In Maths, our students were keen-eyed detectives, searching the playground for the elusive number 7. This fun activity helped strengthen number recognition and counting skills in a real-world context. While we were busy chasing after 7s, we also spent time learning and writing the number 6. Through hands-on practice the children are developing confident number formation—and having lots of fun while doing it! We also explored Numicon tiles, matching the large coloured tiles with the small coloured tiles. This hands-on learning tool continues to help deepen understanding of number.

We continued our swimming lessons—building confidence, coordination, and community connection! In addition, students continued their community drives around town, spotting local landmarks, and learning about the places that make our town special.

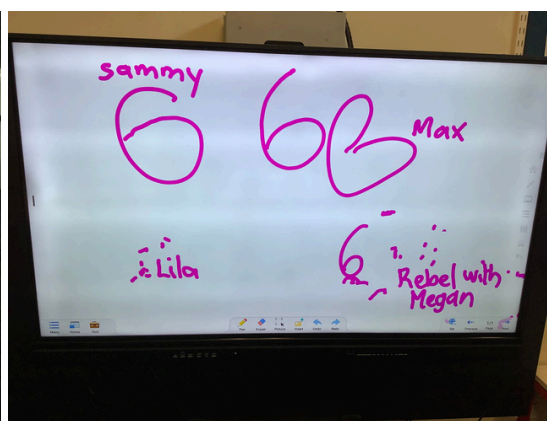
Our literacy focus has been on the letters S and T, with lots of literacy experiences such as letter sort, writing, reading, alphabet puzzles, etc.

Technology time was all about switches! Children explored how different types of switches work.

Our students also began learning about money, money exchange and role playing by being customers in LA2's shop they created as part of their Learning Expedition.

Each learning experience has helped our students build vital skills—mathematical thinking, literacy, social connection, and creativity—all in a playful, hands-on environment.

Until our next issue,
Naomi, Michelle and the LA4 team.



La5 EMMA BRAMICH

We are nearly at the end of Term 3, and what a busy and rewarding term it has been! LA5 students have been working hard and are looking forward to a well-earned holiday break. Over the past few weeks, we have continued exploring Numicon as students represent numbers in engaging and hands-on ways. In Literacy, we have been working on our class-made book, *Hungry LA5*, which has allowed students to showcase their creativity and collaborative writing skills. For Integrated Studies, the class has been representing their families and homes, learning more about one another and expressing their understanding through art.

A highlight of the term has been the completion of the Yellow Bears, which will be sent home with your child at the end of the term. These projects have been a wonderful opportunity for students to practice persistence and creativity. It has been fantastic to see their enthusiasm and effort throughout each activity. Thank you for your ongoing support, which has made this term so successful. As we head into the holidays, I wish you all a safe and relaxing break and look forward to Term 4!



La6 MADISON THOMSON



How Is It Almost the End of Term 3?

Time has flown by, and we are now approaching the end of an exciting Term! Over the past few weeks, our students have been deeply immersed in a variety of engaging and inclusive learning experiences. Measurement continues to come to life through cooking activities, while hands-on exploration of number, shapes and positional language has kept their creativity and problem-solving skills sharp. In science, students explored floating and sinking, fostering curiosity and developing critical thinking through practical experiments and predictions.

Our HASS unit has been a celebration of diversity, with students delving into families and traditions. This learning has been enriched by our Jolly Bear visits, who has been connecting home and school life in meaningful ways and a visit to Resthaven Nursing Home, where students enjoyed sharing a craft activity with the residents, created a beautiful intergenerational connection. Digital literacy was another highlight as students created an invitation for other West Wing classes to join us in a celebration, deepening their understanding of community and collaboration.

In health, safety has been a key focus, explored through a fun and educational road rules activity using our bikes. These hands-on experiences continue to inspire our learners as they thrive in their exploration. We eagerly look forward to diving deeper into new learning opportunities next term!



La7

DAKOTA MILLER

In La 7 we have had a great term 3. Each student has continued to make progress towards their learning goals. Within the last weeks students have been looking at H,I,J and K as part of their literacy. Students have also been participating in whole class shared readings of row row row your boat and the wheels on the bus. Throughout Numeracy students have been learning about patterns. They have been using coloured paper to make pattern snakes and paper chains. The students have also been enjoying their weekly visits to Walunda for swimming lessons where they have been practicing getting out of the pool, swimming on their backs' and developing confidence within the water. Throughout our integrated studies the students have putting the final touches on their cars ready for their car race in week 10.



La9

REBEKAH EDEN

As spring blossoms around us, students have been crafting seasonal calendars that embody the rhythms and patterns of the natural world. Using rulers and exploring geometric shapes, they integrated artistic design with precision reflecting the balance found in nature. These calendars not only mark the passage of time but serve as a celebration of the cycles that guide us through the year.

Spring's arrival has also transformed our seasonal table. Students ventured outdoors to gather colours, textures, and treasures that resonate with the themes of growth and renewal. These discoveries were carefully arranged to create a display that brings the vibrancy of nature into our classroom.

Inspired by this connection to nature, students worked collaboratively to create a fairy garden. Using materials, they selected themselves, the garden represents both their creativity and their growing understanding of design and construction. The garden may soon feature in regional shows such as those in Mount Gambier and Mil Lel, providing another opportunity for students to share their work with the community.

Practical life skills have also been a focus of our journey. Using their creative instincts, students explored the art of making toasted sandwiches, experimenting with combinations of ingredients to discover new tastes and textures. This activity encouraged independence in meal preparation while sparking joy and curiosity about food.

Building on these practical skills, students delved into measuring and crafting as they designed tied cushions and blankets. With precision and attention to detail, they cut and tied fabric to create functional, handmade items. Well done LA9!



Lab TAMARA FLEMING

Term 3 has been an exciting and productive time for the students at Gordon Education Centre, with numerous learning experiences and projects keeping us all engaged and inspired. As we approach the end of the term, we are delighted to share what we've been working on during Week 9.

Shop Project Update

Our students have been making fantastic progress with our ongoing shop project, which focuses on crafting a range of wonderful products for sale. So far, they have completed a collection of beautifully handmade blankets, intricate diamond art pieces, and creatively designed key rings. Each item showcases the students' growing skills, creativity, and attention to detail.

This project has provided the students with valuable hands-on learning opportunities while fostering teamwork, planning, and problem-solving skills. We are proud of their effort and encourage everyone to stay tuned for updates regarding the launch of our shop in Term 4!

Highlights Across the Curriculum

Over the past week, students have been immersed in a variety of engaging and educational activities across our learning areas:

- **Literacy** Our focus has been on creating posters and brochures exploring special places in Mount Gambier. Through this project, students are developing their writing, reading, and design skills while learning more about the region. The students have poured wonderful creativity and effort into their work, and we look forward to sharing the beautifully informative pieces they are creating.
- **Math** In Mathematics, students have been working on addition and subtraction, using practical exercises and hands-on learning to develop their skills. Activities are tailored to each student's learning level to ensure progress and understanding while making math enjoyable and relevant.
- **Cooking** Our cooking classes continue to be a highlight for students, as they practice kitchen skills, learn safety and hygiene, and delight in creating delicious dishes. This week, they worked together to follow recipes, measure ingredients, and enjoy the satisfaction of sharing their cooked creations.
- **Swimming Lessons** Swimming lessons are ongoing, offering students the chance to build confidence and strength in the water while improving their swimming technique. These lessons not only contribute to water safety but also provide a great way to promote physical activity and wellbeing.



SCHOOL VALUES AWARDS

