



## Our Vision

To provide accessible, high quality purposeful education care and support for each student.

## Our Motto

Towards Independence

## Our Mission

We have a mutual responsibility alongside professionals and families to prepare our students for living in the community.

## Our Target

To implement PBIS across the site with fidelity, to reduce the number of incidents at Tier 2 by the end of 2021.

80% of students will have and use a communication system that is both functional and practical.

80% of students will develop mastery in 3 goals identified in their NEP.

## Our Outcomes

Students will have a functional communication system.

Students will demonstrate Positive Behaviour across all environments.

Students will demonstrate skills in courage, responsibility and safety.

Students will be engaged in their learning.

# Our Priorities and Objectives 2018 - 2021

Priority 1: Literacy	Priority 2: PBS	Priority 3: Engaged Learners
<p>Speaking- Communication</p> <p>Augmentative and Alternative Communication will be used/modelled by all staff every day.</p> <p>Students will have access to multi modal communication systems.</p> <p>Students will have a functional and purposeful communication system.</p> <p>Site will use a common assessment tool.</p> <p>Develop a communication policy.</p>	<p>PBS</p> <p>Embedded school-wide system of behaviour support (SWPBIS)</p> <p>Procedures for on-going data-based monitoring and evaluation</p> <p>School community involvement in PBIS</p> <p>Develop a PBS policy</p> <p>Well being</p> <p>Programs linked to Australian Curriculum and modified SACE - Personal and Social Capabilities and the Child Protection Curriculum</p> <p>Explicit teaching of strategies that will support the mental health and well being of staff and students.</p> <p>Increased community involvement</p> <p>Develop a well being policy.</p>	<p>AC/SACE</p> <p>Programs linked to Australian Curriculum and modified SACE - Personal and Social Capabilities and the Child Protection Curriculum</p> <p>Embed a common Literacy and Numeracy evidence based curriculum including assessment and data collection.</p> <p>Common assessment tools to be implemented and used to collect data.</p> <p>Data to be use to gauge levels of student engagement.</p> <p>STEM</p> <p>Implementation of evidence based curriculum.</p> <p>Participation in STEM 500</p> <p>Development of STEM scope and sequence linked to AC including the general capabilities and SACE</p> <p>Teacher Standards</p> <p>Increase teacher knowledge of the teacher standards to improve student engagement.</p> <p>Building capacity</p>

		<p>Participation in the aspiring leaders training.</p> <p>Staff training and development around site priorities</p> <p>Development and participation in PLC.</p> <p>PDP linked to SIP and teacher standards.</p>
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# Our Site Plan 2018

Priority 1	Communication for all			
Action Strategies (targets)	Key Tasks What needs to be done?	Responsibility To whom?	Time Frame By when?	Measures Evaluate?
By the end of Term 2 2018 90% of staff will be trained in 4 key modes of communication (PECS, Key word sign, eye gaze and PODD).	Staff audit Training and development in AAC for all staff Areas identified in PDP	Teachers SSO's Leadership	Term 2	Staff audit in Term 2 and term 4. PDP.
By the end of Term 4 all staff will use/ model AAC	Training and development in AAC. Development of staff core word vocabulary. Task design of word of the week. Newsletter FB???	Teachers SSO's Leadership	Term 4	Peer observation Staff survey
By the end of Term 4 2018, 80% of students will have access to multi modal means of communication.	Students to have access to all communication systems across the site. OCOP plans developed Communication Plans developed	Teachers SSO's Leadership Support services	Term 4	Student communication audit Term 2 and Term 4.
By the end of Term 4 all students communication skills will be tracked and assessed using a	Teachers to track and assess students using LitCon and analyse data to ensure improved student outcome. Student observation.	Teachers Leadership	Term 4	Programming explicitly targeting communication goals. Input and analysis of termly LitCon data.

<p>common assessment tool.</p> <p>By the end of Term 4 all staff will agree on site communication policy.</p>	<p>Students will have opportunities programmed into their week to improve their ability to use a preferred communication system Lesson observations.</p> <p>Staff collaboration to develop a site agreed policy</p>	<p>All staff Governing Council</p>	<p>Term 4</p>	<p>Team meeting minutes discussing student outcomes.</p> <p>Document presented to Governing Council.</p>
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# Our Site Plan 2018

Priority 2				
Action Strategies (targets)	Key Tasks What needs to be done?	Responsibility To whom?	Time Frame By when?	Measures Evaluate?
By the end of Term 2 2018 staff will agree on 3 site PBIS expectations and target locations.	<p>Establish PBIS expectations</p> <p>Establish PBIS Team</p> <p>PBIS priorities owned by whole school community</p>	<p>All staff</p> <p>Governing council</p>	Term 2	<p>PBIS expectations created and displayed within the school community.</p> <p>PBIS expectations agreed by governing council.</p> <p>PBIS expectations agreed by school community.</p>
By the end of Term 4 2018 staff and students will demonstrate the expectations in targeted locations across the site.	<p>Staff to agree on a targeted expectation per term.</p> <p>Staff to agree of what the expectation looks like and sounds like in targeted locations.</p> <p>All staff demonstrate the targeted expectation at all times.</p>	<p>All staff</p> <p>All Students</p>	Term 4	<p>Staff and student observation through video, photos and written accounts.</p> <p>Student recognition via assembly and newsletter.</p>

<p>By the end of Term 4 2018 GEC will have a PBIS working team who will receive referrals, collect and analyse data, develop TAC process and create PBS plans.</p>	<p>Develop process for referral.</p> <p>Behaviour data collection and analysis at an individual, class and site level.</p> <p>Develop proformas for data collection and PBIS plans</p> <p>Development of decision making flow cart</p>	<p>All staff PBIS team Support services PBIS network (Mary McClennan, The Grove Special School, Adelaide West Special School, Flinders University)</p>	<p>Term 4</p>	<p>Team meeting minutes Data analysis EDSAS PBIS plans in place T&amp;D identified T&amp;D participation.</p>
<p>By the end of Term 4 staff will explicitly teach PBIS strategies with confidence.</p>	<p>Teacher observations with PBIS focus.</p> <p>Strategies identified in OCOP</p> <p>Explicit programming and teaching of PBIS expectations and associated strategies.</p> <p>Provide T&amp;D to staff with a tier 2 focus around effective PBIS strategies</p>	<p>All staff</p>	<p>Term 4</p>	<p>Staff observations Evaluation of programming and planning Staff survey in Term 2 and Term 4</p>

<p>By the end of Term 4 all staff with model a common language aligned with PBIS Expectations.</p>	<p>Staff modelling of a common approach and the language associated.</p>	<p>All staff</p>	<p>Term 4</p>	<p>Staff observed modelling common language across the site.</p>
<p>By the start of term 2 have a PBIS coordinator in place.</p>	<p>Advertise position internally. Discuss coordinator priorities over the 2 terms.</p>	<p>All staff Coordinator</p>	<p>Term 2-Term 4</p>	<p>Coordinator positions advertised Coordinator appointed Coordinator has a clear action plan. Plan developed, discussed, reviewed. Minutes from PBIS meetings.</p>
<p>Well being By the end of Term 3 2018 programs will be linked to Australian Curriculum Personal and social general capabilities and modified SACE.</p>	<p>Staff T&amp;D around AC and GC. Staff collaboration to ensure a broad and balanced program of learning for our students. Implement a Well being PLC.</p>	<p>All staff</p>	<p>Term 3</p>	<p>Evaluation of Programming and Planning  Minutes of staff, team and class meetings.  Lesson observations.</p>



By the end of 2018 staff will feel confident to explicitly teach strategies to support positive well being.	Staff T&D to develop staff knowledge and skill of PBIS and strategies to support positive wellbeing.	All staff	Term 4	Evaluation of Programming and Planning Minutes of staff, team and class meetings. Lesson observations.
By the end of 2018 the school community will have access to information to support student well being.	Conduct a staff and student well being survey. Social media to engage families and community Share information from local support services such as Minda and Headspace.	Staff Students Local support services	Term 4	Evaluate results from well being survey. Newsletters and social media include information from site and local community.
By the end of 2018 GEC will have an agreed Well being policy	Staff collaboration to develop a whole site policy. Share draft policy with site community. Implement agreed policy.	All staff Governing council	Term 4	Policy agreed by staff and governing council.
By Term 2 2018 appoint a well being coordinator who will develop a well being plan.	Advertise position on DECD jobs. Appoint coordinator.	Leadership	Term 2	Coordinator positions advertised Coordinator appointed Coordinator has a clear action plan. Plan developed, discussed, reviewed. Minutes from PBIS meetings.

## Our Site Plan 2018

Priority 3				
Action Strategies (targets)	Key Tasks What needs to be done?	Responsibility To whom?	Time Frame By when?	Measures Evaluate?
By the end of 2018 2 staff members will participate in STEM 500 and provide termly training and development sessions for staff.	Build staff capacity in STEM align with the AC and SACE  Teachers are a part of a professional learning community.  Site participation in STEM 500	Leadership Jack Vanikiotis Brian Judd	T4 2018	Staff participation in STEM 500 Training and development for all staff during staff meeting.
By the end of 2018 a draft STEM scope and sequence linked to the AC will be developed.	Staff collaboration to ensure a broad and balanced program of learning for our students.	PLC including Jack and Brian	T4 2018	PLC to develop a scope and sequence.

<p><u>Teacher standards</u></p>				
<p>By the end of 2018 All teachers will track personal growth against the teacher standards and identify where to next in their PDP</p>	<p>PDP Teacher standard training and development</p>	<p>All staff AITSL Documentation / website</p>	<p>T4 2018</p>	<p>PDP Data collection / Evidence (Photos/ Videos/ classroom observations, personal notes etc)</p>
<p>By the end of 2018 teachers will use the teacher standards to improve student outcomes across the site.</p>	<p>Professional discussions around teacher standards and classroom practice continuum.</p>	<p>All staff AITSL Documentation / website</p>	<p>T4 2018</p>	<p>Data collection / Evidence (Photos/ Videos/ classroom observations, personal notes etc)</p>
<p><u>Building staff capacity</u></p>				
<p>By the end of 2018 3 leaders will have completed the changemakers training</p>	<p>Share information with staff. Nominate 3 members of staff to take part in the training.</p>	<p>All staff</p>	<p>T4 2018</p>	<p>Minutes from staff meeting during feedback sessions. Attendance at training sessions.</p>
<p>By the end of Term 2 all staff will have a PDP and all teachers will have had 1 lesson observation.</p>	<p>PDP cycle developed. Lesson observation timetable agreed.</p>	<p>All staff</p>	<p>T2 2018</p>	<p>PDP Cycle agreed. Lesson observation notes.</p>